

## The Enrollment Process

- 1: CCNS applications are received on a first-come/first-served basis. All applications require a \$50.00 non-refundable fee and will be marked with the date of submission as they are received.
2. Applications that fall into the “priority enrollment” category will be reviewed before those in the “open enrollment” category. “Priority enrollment” applications include those from children who are currently enrolled, are active members of the Oxford Presbyterian Church, or are siblings of currently-enrolled students or siblings of alumni.
3. Upon completion of priority enrollment, applicants in open enrollment will be invited—in the order in which applications were received—to fill an opening.
4. A signed contract, along with a \$100.00 non-refundable contract fee, is required upon a student’s acceptance into the nursery school program.
5. All paperwork must be completed and returned by the first day of school.

### FOLLOW US ON FACEBOOK:

CCNS Oxford Preschool

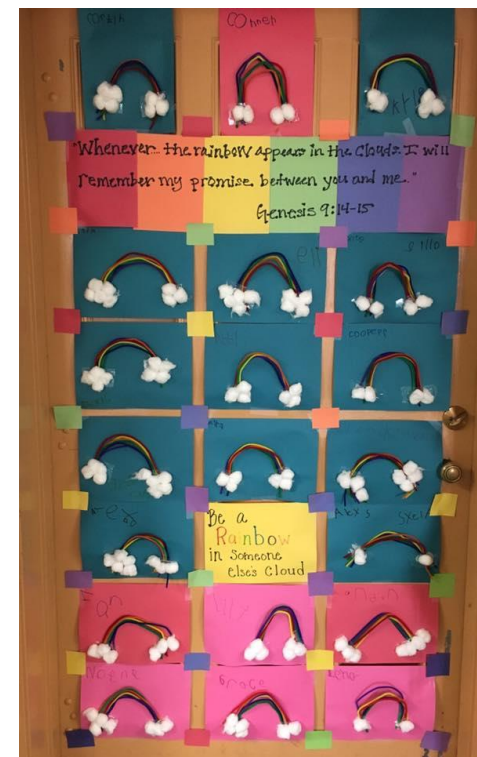
### Check out our website:

<http://sarahkmapel.wixsite.com/Ccnsoxfordpreschool>

Sarah Mapel- CCNS Administrator & Teacher



# C.C.N.S. Oxford Preschool



## Oxford Presbyterian Church: Christian Cooperative Nursery School & Rainbow Days

101 North Main Street  
Oxford, OH 45056  
513-523-6364  
Fax: 513-523-8215

## Purpose and Philosophy

### **We are a *Christian* nursery School.**

CCNS is a faith-based preschool. The purpose of the Christian Cooperative Nursery School is to provide a non-profit, cooperative, Christ-centered preschool. Here young child can experience God's love through trained, caring adults and planned, creative, age-appropriate activities that foster growth, cooperation, responsibility, self-esteem, socialization, self-confidence and learning about themselves, others, and the world. CCNS is open to all members of the community regardless of sex, race, religion or nationality. The teachers, parents, church members and church staff have the opportunity to share in the child's learning experience: attending field trips, special guest appearances at circle time, after school programs and fundraisers. CCNS's Christian framework will include prayers and observances of Christian holidays.

### **We are a *cooperative* nursery school.**

We are a cooperative nursery school, but we don't require families to participate in the classroom. Family visitors are welcome to participate in the classroom during school hours.

### **We are a *licensed* nursery school.**

CCNS is licensed by the Ohio Department of Jobs and Family Services (ODJFS).

A non-conviction form must be completed and be on file for any family member, OPC staff member, and church member who visits the classroom.

## Tuesday & Thursday: Social based

### M-W-F: Kindergarten Readiness

#### Child/Staff Ratio:

Tuesday & Thursday	M-W-F
12 Students	14 Students
2 Teachers	2 Teachers

#### Time:

Tuesday & Thursday	M-W-F
9:00 - 11:45	9:00- 11:45

#### Tuition: (2017-2018 year)

Tuesday & Thursday	M-W-F
\$1,300.00* (10 monthly payments of \$130.00)	\$1,900.00* (10 monthly payments of \$190.00)

#### Application Fee: (non-refundable)

\$50.00

#### Contract Fee: (non-refundable)

\$100.00

\*Sibling Discounts and OPC Membership Discounts Available

## Our Teachers Believe:

\* Learning is an adventure. It should be fun and stimulate a child's natural curiosity.

\* Teachers should be facilitators of knowledge, guiding behavior, offering children continuity, and discipline tempered with love.

\* The purposes of education are to effect developmental change, to increase social-emotional awareness, and to transmit values—social, cultural, and moral—within a framework that recognizes the importance of childhood. To achieve these purposes, we believe our program must

- 1) have low child/staff ratios;
- 2) offer a developmentally-appropriate curriculum;
- 3) stimulate learning in all developmental levels—physical, social, emotional, cognitive;
- 4) provide comprehensive services—medical, nutritional, physiological—and
- 5) promote success.

\* Our program must also recognize and allow for individual differences: offer choices of activities, permit children to explore and experiment through hands-on experiences; introduce strategies for problem solving and self-expression.